



HOW TO GUIDE
GIRL SCOUT DAISIES
THROUGH THE FIRST THREE TROOP MEETINGS

DAISY BEGINNINGS

Girl Scouts of Eastern Massachusetts

Volunteer Troop Team Members: Welcome to Girl Scout Daisies!

You are about to embark on an exciting and enjoyable adventure with kindergarten and first grade girls. Like all Girl Scout experiences, it all begins by focusing on the Girl Scout Leadership Experience where girls **discover** (themselves and their values), **connect** (by caring and teaming with others), and **taking action** (to improve themselves, their families, their communities and their world). When caring volunteers team together with curious and compassionate Daisy Girl Scouts, both, begin to gain a deeper knowledge of themselves, develop healthy relationships, connect with living by the Girl Scout Law and have tons of FUN. This guide is full of easy ideas, tips and suggestions that will assist troop volunteer teams to successfully maneuver through the first three troop meetings. After completing this guide you, the volunteer team and the girls will be ready to begin using the Daisy Journey and can continue with regular troop meetings.

Creating a Quality Experience

It is not just about *what* girls do, but *how* they participate in activities that creates a quality Girl Scout experience. All Girl Scout activities are built on three processes –**Girl Led, Cooperative Learning, and Learning by Doing**. These processes ensure the quality and promote the fun and friendship so important in Girl Scouting. Take some time to understand these processes and how to use them with Girl Scout Daisies.

GIRL-LED

Girl-led simply means that girls are playing an active part in figuring out the “what, where, when, how and why” of their activities. This means girls are more engaged in playing a critical role as decision-makers in the planning and implementation of their activities. As part of a girl-adult partnership, volunteers can use the girl-led process to strengthen girls’ empowerment and decision-making roles in activities. Adults provide age-appropriate facilitation, ensuring that planning, organization, set-up and evaluation of all activities are done jointly with girls. The girl-led approach to ideas and activities ensures that girls are engaged in their learning and experience leadership and decision-making opportunities as they prepare to become active participants in their local and global communities.

Process in Action: *Daisy girls choose a song for the group to sing.*

With Daisy Girls girl-led means:

- ➔ Repeat activities that girls say they really enjoyed
- ➔ Listen to their ideas on how to make activities even more fun
- ➔ Give girls the opportunity to ask questions or predict what is going to happen next
- ➔ Allow girls to take on responsibilities that are short tasks and easy enough to accomplish
- ➔ Identify new experiences with ones they already know

LEARNING BY DOING

Learning by Doing is a “hands-on” learning process that engages girls in continuous cycles of action and reflection resulting in deeper understanding of concepts and mastery of practical skills. As they actively participate in meaningful activities (e.g., trying new skills, solving real-life problems or role-playing) and reflect on them to evaluate what they have learned (e.g., by keeping a journal), girls get to explore their own questions, discover answers, gain new skills, and share ideas and observations with others. Throughout the Learning by Doing process, it is important for girls to be able to connect these experiences to their lives and apply what they have learned to their future experiences.

Process in Action: *Girls gather their own supplies, cut their own materials, assemble their own projects and clean up after themselves.*

COOPERATIVE LEARNING

Cooperative Learning takes place when all members of a group are working together towards a common goal. Cooperative Learning is designed to promote sharing of knowledge, skills and learning in an atmosphere of respect and cooperation as girls work together on goals that can only be accomplished with the help of others. Additionally, working together in all-girl environments encourages girls to feel powerful, emotionally and physically safe, and to experience a sense of belonging even in the most diverse groups.

Process in Action: *Daisy girls work together to decorate the meeting place for a party or ceremony.*

With Daisy Girls learn-by-doing means:

- ➔ Focus on one action at a time, and keep directions and expectations short and simple
- ➔ Alternate quiet and physical activities to keep girls focused
- ➔ Hands on activities should be girl directed as much as possible
- ➔ Allow girls to be creative and express individuality
- ➔ Ask yourself “Am I doing something the girls could be doing”: If so, take a deep breath, step back and let them “DO”
- ➔ Nurture their curiosity and answer their “WHYS ?”
- ➔ Practice progression by ensuring that each girl is ready for an activity and she can gradually build skills and confidence

With Daisy Girls cooperative learning means:

- ➔ Their ideas are self-centered and they are just learning what it is like to be a member of a group
- ➔ Direct girls to help others and teach others and not just focus on their own needs
- ➔ Engage girls in cooperative play, which requires taking turns and sharing
- ➔ Teach girls to be active listeners
- ➔ Encourage girls to share ideas and thoughts, but respect their privacy when they are not ready

The Girl Scout Daisy Meeting Outline

Kindergarten and first grade girls like the familiarity of a routine because it makes them feel secure. Consistency in the format of a meeting will help girls feel comfortable and engaged. Using the six parts of meeting will allow girls to be comfortable knowing what comes next. Offering a variety of activities and including girls in making decisions within the structured meeting format is essential to keeping girls interested and having fun. They will look forward to coming to meetings when they are included in troop planning and responsibilities. It is best to schedule Daisy meetings weekly, two weeks can seem a long time for a Daisy Girl Scout. The meeting should be scheduled to run for one hour unless a field trip or special event is planned. Remember to focus on one action at a time and keep directions, expectations, and activities short and simple.

Welcoming Girls

Daisy Girl Scouts are just beginning to learn how to feel comfortable with adults other than family members. It is important that as girls arrive at the meeting, a caring volunteer greets them individually by name, and evaluates how each girl is feeling that day; is she excited and easily leaves her adult's side or is she apprehensive and clinging to her adult? By greeting each girl with a warm, friendly and positive attitude each girl will transition into the troop meeting smoothly. It is important she feels she will be in a welcoming and safe space.

Part 1: Pre-Meeting Activity (10-15 minutes)

Have something for the girls to do when they first arrive that does not require too much volunteer direction. Girls seldom arrive at meetings all at the same time. This activity gives them something to do with their energy (rather than run around!). Some troops like to have a snack as a pre-meeting activity, especially troops that meet right after school. Other examples are; jump rope, puzzles, word games, coloring or making scrapbook pages.

6 Suggested parts of a Girl Scout Daisy Troop Meeting

1. Pre-meeting Activity
 2. Opening
 3. Daisy Circle
 4. Activity
 5. Clean-Up
 6. Closing
- ➔ Snack (is optional)

On-going Pre-Meeting

Activity Ideas:

- ➔ Work on creating individual scrapbooks based on troop meetings and activities. Girls can decorate individual pages each week.
- ➔ Do an on going service project. Make greeting cards each week, for nursing homes, thank you cards after a field trip, get well cards for a children's hospital etc

Part 2: Opening(5-10 minutes)

The opening to the Girl Scout Daisy meeting should gather the girls from loose pre-meeting activities into a group. Give the girls a basic format to start with such as standing in a circle. The opening can be a flag ceremony and/or Girl Scout song that makes them feel they are now focusing on their group and starting something structured. One or two girls can carry a small, hand-held flag into the circle and the Girl Scout Promise can be recited by the troop. As the girls grow and learn they may want to add their own special touches, such as a patriotic song, a Girl Scout song, saying hello in other languages, or other special expressions.

***The Opening
Should
Focus
On the
Process of
being
Girl-Led***

Part 3: Daisy Circle (10-15 Minutes)

Daisy Circle fosters Cooperative Learning

- ➔ It helps develop good relationships within the troop and the girls learn to communicate with each other
- ➔ Decisions can be made by consensus or by voting

The Daisy Circle is a forum to allow girls to have sharing time and participate in making troop decisions. It gives the girls a chance to feel comfortable and confident to talk about their interests, feelings, recent troop experiences, and it is an opportunity to get to know each other. Sitting in a circle also allows everyone to feel equally involved. Volunteers should introduce the idea of a talking object (it can be a stone, stick, or even a stuffed animal). After trying the method out, let the girls choose what they want the troop talking object to be. Only the person who has the talking object may talk, everyone else is silent. After 30 seconds or so, the object is passed to the next person.

Part 4: Activity (20-25 minutes)

During this section of the Girl Scout meeting, girls get a chance to build skills, try new things, explore their interests, and work cooperatively with others. As the girls progress, you will begin to get insight into their interests. Make sure that you are always asking for their ideas and input.

Meeting activities should be Learning-By-Doing

- ➔ Using their hands making or fixing
- ➔ Supervised, but offer help only when needed
- ➔ Make activities relevant by asking girls to talk about what happened during the activity and predict what might happen next
- ➔ Promote observation, exploration and experimentation

Part 5: Clean-up (5 minutes)

Girl Scouts leave a place better than they found it and it is the responsibility of the girls, not the troop volunteer team, to clean up after themselves. Tidying up helps girls take pride in their meeting place and helps instill a sense of self-discipline, respect and responsibility. A Kaper chart for clean-up is to ensure that everything is done by the girls as much as possible.

Daisy Kaper Chart		
Opening	Song	Snack
Sophia	Keysha	Abby
Patty		
Supplies	Clean-up	Closing
Katie	Mai	Kelsey
Jessica	Emily	

What is a Kaper?

A kaper is a job or a responsibility that girls can do at a meeting. Using a kaper chart ensures that all girls will have an equal distribution of job responsibilities and limits disagreements about who gets to do each job. Kaper charts can be created in a wide variety of styles, from the very simple, to the very creative.

Part 6: Closing (10 minutes)

The closing ceremony is part of every Girl Scout meeting, from Daisies through Ambassador. For Daisies, it brings closure and begins to instill greater Girl Scout traditions. A closing can be simple with a favorite troop song and a Friendship Circle. It is also a great time to check-in with the girls to reflect on their Girl Scout experience. You can ask them questions like, "What did you like best about the meeting? Or, "What would you like to do again?" After they answer, thank the girls for sharing and then explain the Friendship Circle which is a simple Girl Scout Ceremony to say goodbye for today. After the friendship circle is done have the girls sit in a circle and have the girls ask the adult picking them up to stand behind their girl. This gives the troop volunteer team a chance to distribute any papers or make announcements, allowing both the girls and adults receive troop information. Thank the girls for coming and let them know you cannot wait to see them again at the next meeting.

Friendship Circle

Form a circle (volunteers too) and crisscross arms, right over left, then hold hands. One person starts the friendship squeeze with the hand of the person to her left. (Could be the girl who has the closing kaper that starts the squeeze) The squeeze then goes around the circle ending up where it started. When it is your turn to squeeze you may make a silent wish.

Tried and True Methods to.....

Communicate with Girl Scout Daisies

- Use simple words and terms (but not baby talk) to ensure the girls can understand you
- Always try to be at girls' eye level. Sit or kneel whenever possible
- Keep in mind that at this age girls think in concrete terms, and need concepts presented in ways they can visualize
- Use a quiet, pleasant tone when speaking to Daisy Girl Scouts
- When you are making a transition from one activity to another, tell the girls, "Now, it is Daisy clean up time." Or, "Please, gather in a circle for our closing ceremony."
- Give a five-minute warning in advance of stopping or changing, but be flexible
- Take time to stop and reflect on activities when they are completed, ask "Why did you like this project?" Or, "Would you like to try another activity like this one?"

Develop a Trusting Daisy /Volunteer Partnership

- Ask yourself "AM I doing something the girls could be doing?" If so, take a deep breath, step back and let the girls "DO".
- Offer choices only when there really are choices. Asking, "Do you want to color or play with puppets?" is a choice. Asking, "Do you want to wash your hands?" Implies a choice, instead make a statement, "It is time to wash our hands."
- Praise desirable behavior and ignore undesirable behavior, if possible
- Create a noncompetitive atmosphere
- Don't stress perfection. Mistakes are a natural part of learning. Help the girls to have a positive approach and learn to problem solve together and improve from mistakes, sometimes the process is more important than the end result
- Listen to what the girls have to say and encourage the girls to listen to each other and accept each other
- Be sensitive to the differences in girls' ethnic and cultural backgrounds, religious beliefs, family traditions, social customs, and varying abilities.
- Be a positive role model
- Be purposeful in your leadership role, girls are watching you and will model your behaviors

The First Girl Scout Daisy Meeting

Meeting Goal:

Girl Scout Daisies will ***connect*** by forming relationships with other Daisy Girl Scouts and troop volunteers and engage in activities that promote a welcoming, friendly and fun environment.

Materials

- ➔ Show Box
- ➔ Glue sticks
- ➔ Crayons or markers
- ➔ Name card for each girl
- ➔ *Julliette Low Story*
- ➔ Magazines
- ➔ Paper for collage

Re-use!

Ask families for activity supplies that are found around the house, like magazines, pencils, yarn, wrapping paper and cardboard. Seek support from families!

Part 1: Pre-Meeting Activity

Greet the girls individually as they arrive, giving each a nametag necklace (name card attached with yarn). Have her name pre-printed on the nametag, she will feel special that you were expecting her. Having personal attention at the hand-off from family adult to troop volunteer is important at this age. Girls can decorate their name tag using stickers, crayons, wrapping paper scraps and other reusable materials to decorate a shoe box to be used later in the meeting. When it is time to start, raise your hand in the Quiet Sign. Explain when your hand goes up, everyone's hand goes up, and everyone is quiet. Let the girls know the quiet sign will be used throughout the meeting. You can make it fun to see how fast everyone can be quiet. Gather into a circle to start the meeting.

Volunteer

Introductions

Before the first meeting determine how you would like the girls to address you. Using "Miss Sue" or "Mrs. Smith" are acceptable. Make your own name tag.

Part 2: Opening

No formal opening ceremony is needed for the first meeting. The introductions as girls arrive and during the Daisy Circle are adequate.

Part 3: Daisy Circle

Welcome girls to Girl Scouts. Talk about why you are all together. Explain that the Daisy Circle is a special time when they will share thoughts, ideas, stories and make troop decisions. Introduce each girl and sing a song like the *Name Game* so volunteers and girls start to become familiar with one another's names. Be conscientious as to the name girls prefer to be called, Elizabeth may prefer Liz. Respecting yours and every other girl's preference of name is an important part of socialization.

The Name Game - A fun way for girls to learn each other's name...and yours too! Go around the circle, have each girl say her name and her favorite food. Always start with the volunteers so the girls can model your example. For example, "My name is Miss Sue and I like bananas."

A fun name song for volunteers to sing to girls is, "Here we are Together." Remember, it's not important to sing well, the girls will appreciate your effort.

Here we are Together - To the tune of Have You Ever Seen a Lassie?

*Here we are together, together, together
Here we are together at Girl Scouts today.
There's _____ and _____ and _____ and _____.
Here we are together at Daisy Girl Scouts today.*

Part 4: Activity

Have girls stand up in the circle. Explain to them you will be reading the story of how Juliette Low started Girl Scouts, but you are going to need their help. Tell them every time you say certain words you will need them to say or do something.

The Story of Juliette Low

When you say.....Girls will need to:

Little Girls.....Stand and Giggle
Juliette LowCurtsy and say, "Glad to meet you"
Georgia (State of).....Say, "Hey, y'all"
Lord Baden-PowellBow formally and ask, "How do you do?"
LondonSing, "London Bridge is Falling Down"
Boy ScoutsSay, "Prepared"
Girl ScoutsSing the line "Girl Scouts Together"
Ride Horses.....Say, "Nay"

Once upon a time, there was a little girl named Juliette Low who lived in Georgia and loved to ride horses. After she grew up she went to London where she met Lord Baden-Powell who founded Boy Scouts. Juliette Low was fascinated by the work he was doing. She studied with him awhile and decided to found a troop of Girl Scouts for her little friends in Georgia. So Juliette Low said goodbye to the Boy Scouts in London and came home with the idea that Lord Baden-Powell gave her. She formed a group of little girls, who liked to be together, into a troop of Girl Scouts. And they loved it so much that the idea spread and now there are troops all over the world. Aren't we glad that a little girl named Juliette Low from Georgia who liked horses went to London and met Lord Baden-Powell, founder of the Boy Scouts, and came home to Georgia to start the Girl Scouts?

After reading Juliette's story, explain in Girl Scouts girls can do many different things. Give age appropriate examples of things you would like to do or did yourself in Girl Scouts like sing songs and meet new friends. Ask the girls, "What did Juliette liked to do?"

Finish off the Juliette story by creating pictures of what girls would like to do in Girl Scouts. Have the girls go to a table and draw or cut out magazine pictures to make a drawing or collage of things they would like to do in Girl Scouts. Collect them at the end of the meeting to use at a future meeting.

Part 5: Clean-up

All girls participate in clean up. Instruct other volunteer team members to instruct girls on cleanup, but to not do it for them. Cleaning up together is a learn-by-doing and cooperative learning process.

Part 6: Closing

Girls return to a circle with their pictures or collage. Ask each girl to share one thing she would like to do in Girl Scouts. One troop volunteer can write down what the girls say. Let the girls know that their interests will help decide what the Daisy troop will do throughout the year and that you will post their pictures at another meeting during a special ceremony. Remind them that many of things they liked are the same things Juliette liked to do. The special part of this is that Juliette's nickname was Daisy. Teach the song "Good-Bye Daisies." Girls and adults sit in a circle. One at a time, each removes her nametag and puts it in the decorated shoebox. The others sing to her to the tune of *Good Night Ladies*. Continue until all are done.

Goodbye Daisies

*Good-bye _____, Good-bye _____,
Good-bye _____, it's time to say good-bye.*

Thank the girls for coming tell them that you can't wait to see them again at the next meeting.

Your Perspective

Think of things you liked to do when you were little and things you like to do now. Share your interests with the girls. You may find out girls like the same things you do or they would like for you to teach them something you are interested in.

The Second Girl Scout Daisy Meeting

Meeting Goal:

Girl Scout Daisies will ***discover*** by expressing what they enjoyed and learned at the last meeting. Girl Scout Daisies will ***connect by*** cooperatively creating a group agreement together, which will encourage healthy relationships and behaviors in the troop.

Materials

- ➔ Show Box
- ➔ Nametags
- ➔ Crayons or markers
- ➔ Paper Plate
- ➔ A talking object
- ➔ Precut Petals from card stock or light colored construction paper
- ➔ Pre-printed invitations (one per girl)
- ➔ Ink pads (can be different colors)
- ➔ Collages from Meeting 1

Part 1: Pre-Meeting Activity—Making a Troop Daisy Flower

Greet each girl as she arrives at the meeting. Allow her to find her nametag from the box they made at the last meeting. Have girls draw their handprint on a large piece of precut cardstock that you shaped to look like a daisy flower petal. Have each girl decorate her handprint. Make sure each girl puts her name on her petal. Explain to girls that each handprint petal will be used to make one large troop Daisy flower.

Girl Scout Sign

Right hand held up, palm forward. Thumb holds little finger. Three middle fingers point straight up, together.

Part 2: Opening

Have the girls gather in a circle and explain you are going to do an Opening Ceremony and the troop will do this every week to show that we are officially starting the meeting. Teach the girls the Girl Scout Sign and the Girl Scout Promise. Post the Promise on a Poster board or large paper so all girls can see it. Teach them by recall. Read a line and have them repeat it. Practice it a few times.

Part 3: Daisy Circle

Repeat name song from last week. Explain that everyone here is very special and together we make-up a Daisy Troop that will work together. Explain to the girls that now they are going to join their petals together to make their troop Daisy flower. Have each girl glue her petal on to the large paper plate to create an entire troop Daisy flower. This shows the girls they are a team joined together in Girl Scout Daisies.

Ask the girls if any one remembers the quiet sign from last week's meeting. Ask if they agree this is a good way to get everyone's attention. They should say yes. Let them know that together as a Daisy troop they are going to create a "Group Agreement" that that will help us to respect each other and our meeting space.

Group Agreement

By having girls participate in creating troop guidelines and rules, and agree to them, they are more likely to follow rules and less behavior problems will occur.

Use a poster or large piece of paper to write down more group agreements, like bathroom rules, staying in the meeting space and using the talking object. Introduce what the talking object is and how the troop will use it. Practice using it by asking the girls if they can think of anything else they can add to the group agreement. Use the talking object when girls are speaking. Let them know they did a great job creating the troop agreement and that it will help their meetings run smoothly and that the troop will add more agreements throughout the year when needed.

Part 4: Activity

Get the girls standing up to play a game called, 'Daisy to Daisy.' Girls find a partner to play. Then a volunteer calls out a body part to join together like, 'knee to knee' or 'back to back.' The girls then touch knees together. Tell them each time you call out another part they have to switch partners. Do this a few times so they have had a variety of partners.

After playing 'Daisy to Daisy' ask the girls to go to their tables. Explain that next week they will be having a special ceremony called an Investiture Ceremony where they will become official Girl Scout Daisies and receive their Daisy pin. Family and friends will be invited to come so we will need to make invitations today.

Diversity

It is important that the troop setting is inclusive and celebrates, respects and recognizes each girls' uniqueness. The Girl Scout programming and resources will help you incorporate meaningful ways to discuss and experience diversity.

Thumb Print Daisy Investiture Invitation

Give each girl an invitation with the day and time of the Investiture pre-printed inside. On the front of the invitation a volunteer should stamp her thumb print as the center. Each girl then stamps her thumb print as a petal and puts her name inside. She then passes it to the next girl to add her thumb print, so on and so on until a complete daisy is made. Once the invitations are completed ask the girls what they notice about the thumb prints on their invitation. They should notice that every one is unique. Tell the girls even though we are all Girl Scout Daisies we are all different in some way which is what makes us special.

Part 5: Clean-up

Girls clean up.

Part 6: Closing

Gather girls together to sing a song and close the meeting with a Friendship Circle.

The Third Girl Scout Daisy Meeting

Meeting Goal:

Girl Scouts Daisies will *connect by* working together as a group, be responsible for implementing and conducting the groups shared goals to conduct an Investiture Ceremony

Materials

- ➔ Miscellaneous items for decorations
- ➔ Daisy Pins and Rededication Patches
- ➔ Collages made from Meeting 1
- ➔ Troop Paper Daisy from Meeting 2
- ➔ Refreshments if desired

Investiture and Rededication Ceremony

Girls who have registered as new Girl Scout members become Girl Scouts formally at an Investiture Ceremony. The most meaningful part of an Investiture is making the Girl Scout Promise for the first time. The troop volunteer team pins the Girl Scout Daisy Pin to the left side of the Daisy smock. Second year girls are given a Rededication Patch. Avoid the temptation to make the ceremony into a big production. Giving the girls simple directions as the ceremony proceeds is sufficient. Rehearsal is neither necessary nor recommended. It's a special day for the girls, but keep it simple.

Part 1: Pre-Meeting Activity

Before family adults arrive have girls make creative decorations from construction paper, stencils, stamps, stickers, streamers, anything that will let them be creative. Girls can display their decorations around the room with masking tape. Display the Daisy handprint flower from the last meeting and also their collages they made. You could put a banner up that says, "What we would like to do as Girl Scout Daisies!" to showcase their work and ideas for the troop.

Suggested Investiture Ceremony Outline

Part 2 & 3: Opening & Daisy Circle

Begin with the pledge of allegiance.

Next, gather in a circle, holding hands, new girls standing beside one another and second year girls standing beside one another with troop volunteers in between.

Part 4: Activity—Investiture Ceremony

One troop volunteer: *“Where are the girls who want to be new Girl Scout Daisies?”*

New girls: *“Here we are!”*

Another troop volunteer: *“Girl Scout Daisies are the youngest members of a worldwide organization of Girl Scouts and Girl Guides. We all make a similar promise. Let’s say the Girl Scout Promise together.”*

All drop hands, make the Girl Scout sign and repeat the Promise together.

A troop volunteer: *“Now we will sing a special Daisy Song.”*

Girls and Troop Volunteers: sing Daisy Song.

Volunteer: *“Good! Now you can become Girl Scout Daisies.”*

She leads the new girls, one by one, to another volunteer and says,

“This is (name). She is a new Girl Scout Daisy.”

Pinning Volunteer: *“Welcome, (name).”*

She pins the Girl Scout Daisy pin on the girl and gives her the Girl Scout handshake.

Next: The Rededication portion

One volunteer: *“Where are the girls who want to be rededicated as Daisy Girl Scouts?”*

Second year girls: *“Here we are!”*

Another volunteer: *“Good! Now you can receive your Girl Scout Daisy Rededication Patch.”* Leading the second year girls, one by one, to another volunteer and say, *“This is (name). She is a second year Girl Scout Daisy.”*

Pinning volunteer: *“Congratulations, (name).”*

Pin (with a safety pin) the Girl Scout Daisy Rededication Patch on the girl and give her the Girl Scout handshake. The ceremony ends with another song or with one of the volunteers saying, *“We have our pins and patches. We’ve sung our song, and we’ll be friends this whole year long. As Girl Scout Daisies we will grow, now from our circle we will go.”*

Part 5: Part Refreshments, social time and clean-up

If you have invited family adults, you may choose to serve light refreshments and use the time for them to get to know you better. It’s important they feel comfortable and secure about the volunteers with whom they leave their children each week. It’s also essential to leave them with a positive impression to help ensure productive family adult support. Don’t forget clean-up. Let girls show their families what responsible Girl Scouts they are.

Part 6: Closing

Asking family members to join in a traditional Friendship Circle is a wonderful way to end this kind of gathering. One girl or volunteer can explain this step by step as they make each move.

Girl Scout Ways

The Girl Scout handshake is done with left hand while the right hand makes the Girl Scout sign.